

COLLEGE OF THE DESERT

Course Code ABE-344B

Course Outline of Record

1. Course Code: ABE-344B
2. a. Long Course Title: Math For Living II
b. Short Course Title: MATH FOR LIVING II
3. a. Catalog Course Description:
The course helps students to apply the concepts of basic math skills to everyday life situations.
b. Class Schedule Course Description:
The course helps students to apply the concepts of basic math skills to everyday life situations. Students receive a Pass/No Pass grade mark.
c. Semester Cycle (if applicable): N/A
d. Name of Approved Program(s):
 - SECONDARY EDUCATION (High School Diploma)
4. Total Units: 0 Total Semester Hrs: 90.00
Lecture Units: 0 Semester Lecture Hrs: 0
Lab Units: 0 Semester Lab Hrs: 90.00
Class Size Maximum: 50 Allow Audit: No
Repeatability Repeatable 3 Times
Justification Noncredit course
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Howett, J. (2000). Number Power 2 Chicago, Illinois NTC/Contemporary Publishing Group Inc..
College Level: No
Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:
Lecture:

1. Driving a Car: Buying or Leasing a Car; Financing; Depreciation; Insurance; Maintenance
2. Paying Taxes: Federal withholding; Income reports; 1040EZ; Tax tables; 1040A Adjusted; 1040A Taxable; Sales; Excise
3. Costs of Building and/or Owning a Home: Down Payment; Closing Costs; Mortgages; Property Insurance

Lab: (if the "Lab Hours" is greater than zero this is required)

1. Driving a Car: Buying or Leasing a Car; Financing; Depreciation; Insurance;	Maintenance
2. Paying Taxes: Federal withholding; Income reports; 1040EZ; Tax tables; 1040A 1040A Taxable; Sales; Excise	Adjusted;
3. Costs of Building and/or Owning a Home: Down Payment; Closing Costs; Mortgages;	Property
Insurance	
9. Course Student Learning Outcomes:
 1. Develop problem solving strategies.
 2. Make financial decisions in practical applications.
 3. Identify the rules and terminology of the federal tax system.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Comprehend and utilize problem-solving strategies
- b. Differentiate between necessary and wasteful use of the calculator
- c. Project outcomes of complex equations
- d. Demonstrate learned strategies

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Laboratory
- b. Lecture
- c. Participation

Other Methods:

Students work individually on a self-paced program with supervised individual and group assistance.

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 90.00

Outside Class Hours: 0

a. In-class Assignments

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b. Out-of-class Assignments

a. Complete assigned worksheets and/or pages from book b. Complete progress quizzes and tests

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Self-paced testing
- Other
 - a. Successful completion of material b. Tests c. Skill and computation demonstration.

14. Methods of Evaluating: Additional Assesment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

Calculator

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic review.

- 20. a. Cross-Listed Course *(Enter Course Code): N/A*
- b. Replacement Course *(Enter original Course Code): N/A*

ABE 344B-Math For Living II

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000089412
- b. T.O.P. Code [CB03]: 170100.00 - Mathematics, General
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: E = 5 Levels Below
- k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): SECONDARY EDUCATION (High School Diploma)
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 10/01/14