

CDE 221: INFANT/TODDLER CURRICULUM

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Formerly known as:

ECE 021 (or if cross-listed - inactivated courses associated with this course)

Originator

dgreene

Co-Contributor(s)**Name(s)**

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Justification / Rationale

Renumbering courses to better align for guided pathways.

Effective Term

Fall 2020

Credit Status

Credit - Degree Applicable

Subject

CDE - Child Development & Education

Course Number

221

Full Course Title

Infant/Toddler Curriculum

Short Title

INFANT/TODDLER CURRICULUM

Discipline**Disciplines List**

Child Development/Early Childhood Education

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course prepares students to apply current theory and research to the care and education of children from birth to 36 months including design of a developmentally appropriate learning environment. Licensing requirements and teacher competency necessary for working with children from birth to 36 months are explored. Essential policies and practices that contribute to high quality care for children from birth to 36 months are examined.

Schedule Description

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Prerequisite: CDE 101 & CDE 220

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

CDE 101 & CDE 220

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Wittmer, D Petersen, S.

Title

Infant and Toddler Development and Responsive Program Planning: A Relationship-Based Approach

Edition

3rd or most rec.

City

Denver

Publisher

Merrill

Year

2015

College Level

Yes

ISBN #

9780137152636

Resource Type

Manual

Author

California Department of Education

Title

the Infant/Toddler Learning and Development Program Guidelines

Publisher

CDE Press

Year

2009-01-01

Resource Type

Manual

Author

California Department of Education

Title

California Infant/Toddler Learning and Development Foundations

Publisher

CDE Press

Year

2009-01-01

For Text greater than five years old, list rationale:

The Learning and Development Program Guidelines and Foundations are foundational documents used in all Early Care and Education Programs in California.

Class Size Maximum

35

Entrance Skills

Students will be required to have a thorough understanding of development from birth through age 3 in order to effectively create environments and activities to enhance development and growth for infants and toddlers.

Requisite Course Objectives

CDE 101-Discuss major theories of child development.

CDE 101-Differentiate characteristics of typical and atypical development.

CDE 220-Summarize the developmental milestones, characteristics, and growth patterns of children from conception through 36 months.

CDE 220-Identify the developmental requirements for optimum physical, social, emotional and cognitive growth at each stage.

Course Content**A. Regulations for Infant and Toddler Programs**

1. Delivery systems
2. Licensing regulations
3. Teacher qualifications
4. Quality indicators

B. Approaches to Infant Toddler Group Caregiving

1. Developmentally, culturally, linguistically appropriate practice
2. Caregiving strategies and practices
3. Primary caregiving
4. Inclusive care
5. Teachers role and responsibilities
 - a. Collaboration and interactions with families and professionals
 - b. Guidance and interaction
 - c. Communication with children

C. Curriculum and Planning

1. Planning for developmental domains
 - a. Physical
 - b. Cognitive
 - c. Social
 - d. Emotional
2. Environments
 - a. Materials and equipment

- b. Space and design
- c. Aesthetics
- d. Adult space
- 3. Observation, Assessment, and Documentation
 - a. Assessment tools
 - b. Early identification and intervention

Course Objectives

	Objectives
Objective 1	Observe, document and reflect on infant and toddler play and interactions to plan for care and learning.
Objective 2	List licensing regulations that pertain to infants and toddlers.
Objective 3	Design appropriate play spaces and care routines that support infant and toddler care and learning.
Objective 4	Describe reciprocal communication techniques that promote brain development and healthy relationships.
Objective 5	Demonstrate practices that support and respect the diverse values and beliefs of families and caregivers.
Objective 6	Demonstrate planning strategies that include small group activities, open-ended materials and questioning strategies, and opportunity for children to explore their environment.
Objective 7	Define the program policies of primary care, continuity of care, and small group size.
Objective 8	Create and evaluate developmentally appropriate materials and environments, adapt materials and activities to meet the needs of children with special needs.
Objective 9	Recognize signs of illness, distress, abuse and trauma in young children and demonstrate appropriate responses to the child and parent in each situation.
Objective 10	Identify strategies to involve parents in their children's school experiences, demonstrate knowledge of community agencies that are available to assist parents with questions or problems and plan parent meetings or conferences that are culturally sensitive.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Differentiate teaching strategies for specific developmental milestones for infants and toddlers birth to 36 months in all developmental domains.
Outcome 2	Summarize California licensing codes Title 22 and Title V for infant and toddler early childhood programs related to health, safety and learning environments.
Outcome 3	Evaluate infant and toddler curriculum and environments based on observation, documentation and reflection.
Outcome 4	Demonstrate the value of and commitment to work in partnership with families to promote healthy relationships in the care and education of infants and toddlers.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Students will work in small groups to discuss optimal supports to use in the classroom and at home to assist with development.
Collaborative/Team	Students will work in teams to simulate the hands-on active learning that must take place in an infant and toddler classroom.
Participation	Students will participate in small group and whole class activities related to caregiving techniques.
Observation	Students will observe infant and toddler classroom to view best practices.
Lecture	Instructor will present short lectures on important topics related to the course.
Journal	Students will journal about chapter and other reading as assigned.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Students will create short essays about infant care practices and reflect on best practices in the field.	Out of Class Only

Student participation/contribution	Students will participate in small group active learning strategies.	In Class Only
Product/project development evaluation	Students will create a toy for a child between the ages of 0 and 3 and will present the toy in class. Students will demonstrate how the toy meets the learning objectives found in the Learning Foundations.	In and Out of Class
Field/physical activity observations	Students will observe infant and toddler caregivers and will write reflections about what they learn from the observations.	Out of Class Only
Presentations/student demonstration observations	Students will present activity plans in class and will share video clips of children participating in the created activity plans.	In and Out of Class
Written homework	Students will be assigned textbook and other reading and will be required to summarize the important concepts.	Out of Class Only
Portfolios	Each student will create a portfolio artifact to add to his/her teaching self-assessment.	Out of Class Only

Assignments

Other In-class Assignments

1. Group discussion and presentations
2. Essays
3. In-class activities

Other Out-of-class Assignments

1. Observations of infants/toddlers (approximately 12 hours)
2. Written assignments (approximately 16 hours)
3. Activity for infants and toddlers (approximately 30 hours)
4. Design an appropriate daily schedule for infants and toddlers (approximately 12)
5. Text reading (approximately 16 hour)
6. Project: Design infant/toddler classroom (approximately 20 hours)

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

70

On-campus %

30

What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?

Orientation, presentations of activities and toys.

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

- Timely feedback and return of student work as specified in the syllabus
- Discussion forums with substantive instructor participation
- Chat room/instant messaging
- Regular virtual office hours

Private messages
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
E-portfolios/blogs/wikis
Listservs
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Telephone contact/voicemail

For hybrid courses:

Scheduled Face-to-Face group or individual meetings
Field trips
Orientation, study, and/or review sessions

Other Information**Comparable Transfer Course Information****University System**

CSU

Campus

CSU San Bernardino

Course Number

HD 272

Course Title

Curriculum and Programs for Infants and Toddlers

Catalog Year

14-15

MIS Course Data**CIP Code**

19.0709 - Child Care Provider/Assistant.

TOP Code

130590 - Infants and Toddlers

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded**Attach relevant documents (example: Advisory Committee or Department Minutes)**

ECE_CommitteeMinutes March 14 2018.pdf

Approvals**Curriculum Committee Approval Date**

10/01/2019

Academic Senate Approval Date

10/10/2019

Board of Trustees Approval Date

11/13/2019

Chancellor's Office Approval Date

12/09/2019

Course Control Number

CCC000609922

Programs referencing this courseEarly Childhood Education Master Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=129/>)