

CDE 226C: PARENTING THE YOUNG CHILD

Date Submitted: Fri, 08 Mar 2019 01:27:44 GMT

Formerly known as:

ECE 016C (or if cross-listed - inactivated courses associated with this course)

Originator

dgreene

Co-Contributor(s)**Name(s)**

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Justification / Rationale

Periodic Review, renumbering all courses to better align with Guided Pathways.

Effective Term

Fall 2020

Credit Status

Credit - Degree Applicable

Subject

CDE - Child Development & Education

Course Number

226C

Full Course Title

Parenting the Young Child

Short Title

PARENTING THE YOUNG CHILD

Discipline**Disciplines List**

Child Development/Early Childhood Education

Modality

Face-to-Face

Catalog Description

This course explores parent-child interaction patterns for those parenting children ages 5-8. Students examine age-appropriate behaviors, problem behaviors, observation and communication strategies. Special attention is given to family structures, cultural backgrounds, and parenting children with disabilities.

Schedule Description

Learn child development patterns, guidance strategies and parent child communication.

Lecture Units

1

Lecture Semester Hours

18

Lab Units

0

In-class Hours

18

Out-of-class Hours

36

Total Course Units

1

Total Semester Hours

54

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Siegel, D.

Title

The Whole-Brain Child

City

New York

Publisher

Bantam Books

Year

2012

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780553386691

Class Size Maximum

35

Course Content

- a. Theories of child guidance.
- b. Understanding the behavior of young children.
- c. Observing children.
- d. Planning the pro-social environment.
- e. Positive communication.
- f. Positive action.
- g. Guidelines for effective guidance.

Course Objectives

Objectives	
Objective 1	Demonstrate knowledge of current child guidance theories
Objective 2	Identify developmental milestones that affect behavior of children ages 5-8
Objective 3	Demonstrate the use of observation for prescriptive guidance of children ages 5-8
Objective 4	Identify components of the nurturing social environment that differ for children ages 5-8 from younger children.
Objective 5	List underlying causes of problem behavior.

Objective 6	Discuss strategies for positive communication.
Objective 7	Define logical and natural consequences and understand their importance in guidance.
Objective 8	Identify family structures and the parenting challenges of each type.
Objective 9	Demonstrate an understanding of the parenting challenges facing families with children with disabilities as they enter elementary school age.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

Outcome 1	Students will demonstrate effective interactions with young children ages 5-8 that positively guide behavior.
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Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Students will discuss parenting types and the effects on children.
Observation	Students will observe parents and teachers in interactions with children.
Lecture	Instructor will clarify important topics in the course.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Guided/unguided journals	Students will compare family of origin guidance techniques with recommended practices. Weekly journals for the duration of the class based upon the reading assigned.	Out of Class Only
Other	Students will create a family charter that will describe parenting roles and set expectations for children that are age appropriate.	In and Out of Class
Field/physical activity observations	Students will observe effective practices in guiding children's behavior and complete an oral report on what they saw.	Out of Class Only

Assignments

Other In-class Assignments

Create a family charter that will describe parenting roles and set expectations for children that are age appropriate.

Other Out-of-class Assignments

- Read text as assigned and compose journal entries related to the reading. Approximately 15 hours
- Complete observation reports. Approximately 10 hours including observation time, composing notes and composing oral presentations.
- Student projects. Approximately 10 hours on various projects related to child guidance.

Grade Methods

Letter Grade Only

MIS Course Data

CIP Code

19.0706 - Child Development.

TOP Code

130550 - The School Age Child

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Program Status

Stand-alone

Transfer Status

Not transferable

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

9/19/2019

Academic Senate Approval Date

9/26/2019

Board of Trustees Approval Date

10/31/2019

Chancellor's Office Approval Date

12/09/2019

Course Control Number

CCC000609660