

Course Outline of Record

1. Course Code: ECE-016A
2. a. Long Course Title: Parenting Infants and Toddlers
 b. Short Course Title: PARENT:INFANT/TODDLE
3. a. Catalog Course Description:
 This course explores parent-child interaction patterns for parents of infants and toddlers. Students examine age-appropriate behaviors, problem behaviors, observation and communication strategies. Special attention is given to family structures, cultural backgrounds, and parenting children with disabilities.
 b. Class Schedule Course Description:
 Learn child development patterns, guidance strategies and parent-child communication for infants and toddlers.
 c. Semester Cycle (if applicable): n/a
 d. Name of Approved Program(s):
 • EARLY CHILDHOOD EDUCATION AS Degree for Employment Preparation
4. Total Units: 1.00 Total Semester Hrs: 18.00
 Lecture Units: 1 Semester Lecture Hrs: 18.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 a. Van der Zanter, I. (2011). 1,2,3...The Toddler Years: A Practical Guide for Parents and Caregivers (3rd/e). Toddler Pres.
 College Level: Yes
 Flesch-Kincaid reading level: *N/A*
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

- a. Theories of child guidance.
- b. Understanding the behavior of infants.
- c. Understanding the behavior of toddlers.
- d. Observing children.
- e. Planning the pro-social environment.
- f. Positive communication.
- g. Positive action.
- h. Guidelines for effective guidance.

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Students will demonstrate effective interactions with infants and toddlers that positively guide behavior.

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10. Course Objectives: *Upon completion of this course, students will be able to:*
- Demonstrate knowledge of current child guidance theories
 - Identify developmental milestones that affect behavior.
 - Demonstrate the use of observation for prescriptive guidance
 - Identify components of the nurturing social environment
 - List underlying causes of problem behavior.
 - Discuss strategies for positive communication.
 - Define logical and natural consequences and understand their importance in guidance.
 - Identify family structures and the parenting challenges of each type.
 - Demonstrate an understanding of the parenting challenges facing families with children with disabilities

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- Demonstration, Repetition/Practice
- Discussion
- Lecture
- Observation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 18.00

Outside Class Hours: 36.00

a. In-class Assignments

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b. Out-of-class Assignments

- Read text as assigned.
- Complete observation reports.
- Student projects.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Guided/unguided journals
Students will compare family of origin guidance techniques with recommended practices.
- Field/physical activity observations
Students will observe effective practices in guiding children's behavior and complete an oral report on what they saw.
- Group activity participation/observation

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

IO - Global Citizenship - Ethical Behavior

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

16. Comparable Transfer Course

University System

Campus

Course Number

Course Title

Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

periodic review

20. a. Cross-Listed Course (Enter Course Code): *N/A*
 b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000169535
- b. T.O.P. Code [CB03]: 130500.00 - Child Development/Early C
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Possibly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (if program-applicable): EARLY CHILDHOOD EDUCATION

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 35
 Third Year: 35

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Donna Marie Greene Origination Date 10/08/16
