

Course Outline of Record

1. Course Code: ECE-036
2.
  - a. Long Course Title: Music For Young Children
  - b. Short Course Title: MUSIC FOR YNG CHLDRN
3.
  - a. Catalog Course Description:  
 This course emphasizes the development of curriculum ideas for using music to develop listening ability, movements, rhythm dancing, singing, identifications of instruments and pitch. Teaching techniques and materials appropriate to the growth and development of young children are explored.
  - b. Class Schedule Course Description:  
 Use music to develop listening, movement, rhythm, dancing, singing, pitch and identification of instruments
  - c. Semester Cycle (if applicable): Every semester
  - d. Name of Approved Program(s):
    - EARLY CHILDHOOD EDUCATION Associate in Science for Transfer Degree (AS-T)
4. Total Units: 3.00      Total Semester Hrs: 54.00  
 Lecture Units: 3      Semester Lecture Hrs: 54.00  
 Lab Units: 0      Semester Lab Hrs: 0  
 Class Size Maximum: 30      Allow Audit: No  
 Repeatability No Repeats Allowed  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)*  
 Prerequisite: ECE 010
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. Gallagher, J. D. & Sayre, N. E. (2015). *Movement and Music: Developing Activities for Young Children* (First /e). Pearson . ISBN: 9780133797718  
 College Level: Yes  
 Flesch-Kincaid reading level: 12.0
7. Entrance Skills: *Before entering the course students must be able:*
  - a. Explain the major milestones to the study of human development
    - ECE 010 - Examine and discuss major theories of child development.
    - ECE 010 - Examine ways in which developmental domains are continuous, sequential and interrelated.
  - b. Identify, describe, and apply major concepts and principles of human development from conception to nineteen years of age.
    - ECE 010 - Examine and discuss major theories of child development.
    - ECE 010 - Examine ways in which developmental domains are continuous, sequential and interrelated.
    - ECE 010 - Demonstrate knowledge of the physical, social/emotional, cognitive and language development of children, both typical and atypical, in major developmental stages.
    - ECE 010 - Investigate and explain sources of developmental change and reasons for disturbances in the developmental process.
    - ECE 010 - Demonstrate knowledge of current research findings as they apply to child development.
    - ECE 010 - Examine and evaluate the importance of the early years and the effects of interaction between the individual and her/his environment.
  - c. Identify and discuss major issues in the study of human development.
    - ECE 010 - Demonstrate knowledge of current research findings as they apply to child development.
    - ECE 010 - Examine and explain how bias can influence the research process.

# ECE 036-Music For Young Children

- ECE 010 - Examine and evaluate the importance of the early years and the effects of interaction between the individual and her/his environment.
- ECE 010 - Examine and evaluate the role of family in facilitating children's development.
- ECE 010 - Examine and evaluate the role of teachers and other professionals in facilitating children's development.
- ECE 010 - Identify and describe risk factors that impact families and child at each major developmental stage.
- ECE 010 - Investigate and explain the process of bilingual development in children at various stages.
- ECE 010 - Describe and explain biological and environmental factors influencing the development of identity and self-esteem in children of all ages.

## d. Describe how the theories are used in planning appropriate environments for children with diverse developmental patterns.

- ECE 010 - Examine and discuss major theories of child development.
- ECE 010 - Demonstrate knowledge of the physical, social/emotional, cognitive and language development of children, both typical and atypical, in major developmental stages.
- ECE 010 - Investigate and explain sources of developmental change and reasons for disturbances in the developmental process.
- ECE 010 - Demonstrate objective techniques and skills when observing, interviewing, describing and evaluating behavior in children of all ages cultures and backgrounds and their caregivers.
- ECE 010 - Examine and evaluate the importance of the early years and the effects of interaction between the individual and her/his environment.
- ECE 010 - Identify and describe risk factors that impact families and child at each major developmental stage.
- ECE 010 - Describe and explain biological and environmental factors influencing the development of identity and self-esteem in children of all ages.

## e. Analyze the concepts and principles of human development to personal and professional situations.

- ECE 010 - Demonstrate objective techniques and skills when observing, interviewing, describing and evaluating behavior in children of all ages cultures and backgrounds and their caregivers.
- ECE 010 - Examine and evaluate the importance of the early years and the effects of interaction between the individual and her/his environment.
- ECE 010 - Examine and evaluate the role of family in facilitating children's development.
- ECE 010 - Examine and evaluate the role of teachers and other professionals in facilitating children's development.
- ECE 010 - Examine and evaluate the role of play and its relationship to development at various stages.
- ECE 010 - Identify and describe risk factors that impact families and child at each major developmental stage.
- ECE 010 - Investigate and explain the process of bilingual development in children at various stages.
- ECE 010 - Describe and explain biological and environmental factors influencing the development of identity and self-esteem in children of all ages.

## f. Complete observations of infants, toddlers, preschool, and school-aged children.

- ECE 010 - Demonstrate objective techniques and skills when observing, interviewing, describing and evaluating behavior in children of all ages cultures and backgrounds and their caregivers.

## 8. Course Content and Scope:

### Lecture:

#### Lecture:

1. Why music
2. Methods and simple songs
3. Teacher-child relationships
4. Language development for young children through music
5. Vocal development for young children
6. Rhythmic development for young children
7. Rhythm band, popular song, creative movements
8. Movement development for young children
9. Locomotor and non-locomotor activities
10. Integrating music and movement experiences
11. Dance activities and materials
12. Play as a vehicle to develop fine and gross motor skills

13. Adapting environments for children with disabilities

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.  
Utilize music as a teaching methodology.

2.  
Justify the value and role of music education in early years.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Explain the relationship of music experience to child development.
- b. List musical materials appropriate to preschool children and develop a file of activities.
- c. Demonstrate teaching techniques appropriate to preschool children.
- d. Describe the value of music and its personal value to the individual as recreation and expression.
- e. Identify gross and fine motor development in children.
- f. Plan and demonstrate age and developmentally appropriate movement activities for children, birth to age 6.
- g. Demonstrate an understanding of multicultural music and rhythm activities appropriate for early childhood curriculum

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Collaborative/Team
- b. Demonstration, Repetition/Practice
- c. Discussion
- d. Lecture
- e. Participation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Group projects
2. Written and oral reports
3. Interactive music experiences
4. Present a musical activity to preschool children and classmates
5. Present a movement activity to preschool children and classmates

b. Out-of-class Assignments

1. Compile a notebook of songs, folksongs, and simple rhythms
2. Compile a file of musical activities
3. Prepare a musical activity to preschool children and classmates
4. Prepare a movement activity to preschool children and classmates

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Group activity participation/observation
- Product/project development evaluation
- True/false/multiple choice examinations

14. Methods of Evaluating: Additional Assessment Information:

- a. Non-computational problem-solving (Critical thinking should be demonstrated by the solution of unfamiliar problems that admits various solutions or various strategies for achieving the solution) b. Skill Demonstration c. Other: Written lesson plan and activity file.

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

IO - Critical Thinking and Communication

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.

Utilizing various communication modalities, display creative expression, original thinking, and symbolic discourse.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

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18. Materials Fees:  Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Textbook is from 1999.

- 20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
- b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000297753
- b. T.O.P. Code [CB03]: 130500.00 - Child Development/Early C
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (*if program-applicable*): EARLY CHILDHOOD EDUCATION

*Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)*

23. Enrollment - Estimate Enrollment

First Year: 35

Third Year: 35

# ECE 036-Music For Young Children

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Donna Marie Greene Origination Date 05/02/16