COLLEGE OF THE DESERT

Course Code ECE-045A

Course Outline of Record

1. Course Code: ECE-045A
2.   a. Long Course Title: Licensed Family Child Care
     b. Short Course Title: FAMILY CHILD CARE
3.   a. Catalog Course Description:

This course prepares students to integrate basic principles of child development in establishing a quality child care program within a family home environment. The following are emphasized: Community Care Licensing Title 22 Regulations, Family Child Care Rating Scale (FCCRS), health, safety, nutrition and child guidance policies and practices that support all children and the principles of developmentally appropriate curriculum in working with children of various ages.

    b. Class Schedule Course Description:

Course will prepare student to understand requirements and best practices for providing child care services in a licensed Family Child Care.

    c. Semester Cycle (*if applicable*): *N/A*
    d. Name of Approved Program(s):
       • EARLY CHILDHOOD EDUCATION AS Degree for Employment Preparation
4. Total Units: 2.00   Total Semester Hrs: 36.00
   Lecture Units: 2   Semester Lecture Hrs: 36.00
   Lab Units: 0   Semester Lab Hrs: 0
      Class Size Maximum: 35   Allow Audit: No
      Repeatability No Repeats Allowed
      Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
   N/A
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*
      a. Copeland, Tom (2014). *Family Child Care Recordkeeping Guide* (9/e). St Paul Redleaf Press. ISBN: 978-1-60554-3
          College Level: Yes
          Flesch-Kincaid reading level: *N/A*
      b. Woodward, Sharon (2015). *Redleaf Family Child Care Curriculum 2nd Edition: Teaching Through Quality Care, Second Edition* (2nd/e). St Paul, MN Redleaf Press. ISBN: 978-1-60554-4
          College Level: Yes
          Flesch-Kincaid reading level: *N/A*
      c. Dodge, Diane. and Colker, Laura. (1991). The Creative Curriculum for Family Child Care. (latest ed.). Teaching Strategies, Inc.
      d. Harms, Thelma; Cryer, Debbie and Clifford, Richard M. (2007) Family Child Care Environment Rating Scale-Revised Edition
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

01/21/2017

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Lecture:

a.　　Licensing requirement – laws and regulations
d.　Keeping children safe – health and safety policies
e.　Disaster preparedness training
f.　Mandated reporting policy – child abuse and neglect
g.　Creating an appropriate in home environment – space and equipment
h.　Developmental characteristics of children birth to age adolescence
i.　　Curriculum planning for multiple stages of development.

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.

Define the unique components of family child care services, requirements and accreditation opportuinities.

2.

Develop basic business management skills of planning, policy, personnel, budget and promotion.

10. Course Objectives: *Upon completion of this course, students will be able to:*

a. Recognize the child development appropriateness of mixed ages groups of children in care and education.

b. Develop a budget for family child care.

c. Create policies for the administration of family child care, including parent contracts, discipline, education, health, safety and disaster preparedness.

d. Develop personnel policies for assistant teachers.

e. Create a promotional (marketing) plan for a family child care business.

f. Explore public funding and program improvement options currently available to enhance family child care, such as national accreditation.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*
   a. Activity
   b. Collaborative/Team
   c. Discussion
   d. Distance Education
   e. Experiential
   f. Journal
   g. Lecture
   h. Observation
   i. Participation
   j. Role Playing
   k. Technology-based instruction

Other Methods:

b. Group and individual projects c. Audiovisual presentations d. Guest speakers

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 36.00

Outside Class Hours: 72.00

   a. In-class Assignments

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   b. Out-of-class Assignments

a. Reading of text and all assigned materials. b. Written assignments. c. Class participation. d. Individual project. e. Group project and demonstration.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
    - Written homework
    - Guided/unguided journals
    - Portfolios
    - Reading reports
    - Field/physical activity observations
    - Presentations/student demonstration observations
    - Group activity participation/observation
    - Self/peer assessment and portfolio evaluation
    - Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
    PO - Career and Technical Education
    Fulfill the requirements for an entry- level position in their field.
    Apply critical thinking skills to execute daily duties in their area of employment.
    Display the skills and aptitude necessary to pass certification exams in their field.
    Exhibit effective written, oral communication and interpersonal skills.
    IO - Personal and Professional Development
    Develop realistic goals.
    Display habits of intellectual exploration, personal responsibility, and physical well being.
    Demonstrate an understanding of ethical issues to make sound judgments and decisions.
    Value diverse cultures and populations.
    Value the feedback of others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: ☐ Required Material?

Material or Item	**Cost Per Unit**	**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

    We have an opportunity to use this course as a high school pathways course and to expand our outreach to Spanish speaking family child care providers.

20. a. Cross-Listed Course *(Enter Course Code)*: *N/A*
    b. Replacement Course *(Enter original Course Code)*: ECE-045A

21. Grading Method *(choose one)*: Letter Grade Only

22. MIS Course Data Elements
    a. Course Control Number [CB00]: CCC000579560
    b. T.O.P. Code [CB03]: 130580.00 - Child Development Adminis
    c. Credit Status [CB04]: D - Credit - Degree Applicable
    d. Course Transfer Status [CB05]: C = Non-Transferable
    e. Basic Skills Status [CB08]: 2N = Not basic skills course

    f. Vocational Status [CB09]: Advanced Occupational

    g. Course Classification [CB11]: Y - Credit Course

    h. Special Class Status [CB13]: N - Not Special

    i. Course CAN Code [CB14]: *N/A*

    j. Course Prior to College Level [CB21]: Y = Not Applicable

    k. Course Noncredit Category [CB22]: Y - Not Applicable

    l. Funding Agency Category [CB23]: B = Partial Economic Development funds

    m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program *(if program-applicable)*: EARLY CHILDHOOD EDUCATION

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

    a. Sufficient Faculty Resources: Yes

    b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Wendy Jane Hinrichs Sanders   Origination Date 10/19/16