

# ESLN 388A: ESL CONVERSATION I - LOW BEGINNING

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Date Submitted: Mon, 01 Apr 2019 21:08:16 GMT

**Originator**

fvscial

**Justification / Rationale**

Periodic Review

**Effective Term**

Summer 2020

**Credit Status**

Noncredit

**Subject**

ESLN - ESL Noncredit

**Course Number**

388A

**Full Course Title**

ESL Conversation I - Low Beginning

**Short Title**

ESL - CONVERSATION I

**Discipline****Disciplines List**

English as a Second Language (ESL): Noncredit

**Modality**

Face-to-Face

**Catalog Description**

This first level course in English as a Second Language Conversation focuses on simple communication skills relevant to the students' daily lives.

**Schedule Description**

Low beginning conversation practice using learned vocabulary on everyday life topics.

**Lecture Units**

0

**Lecture Semester Hours**

64

**Lab Units**

0

**In-class Hours**

64

**Out-of-class Hours**

128

**Total Course Units**

0

**Total Semester Hours**

192

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Soars, John and Liz

**Title**

American Headway Starter

**City**

New York

**Publisher**

Oxford University Press.

**Year**

2002

**College Level**

No

**Flesch-Kincaid Level**

3.0

**ISBN #**

0194371786

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**Resource Type**

Book

**Author**

Richards, J.C. and Bohlke, D.

**Title**

Four Corners 1

**Edition**

2

**City**

New York

**Publisher**

Cambridge University Press

**Year**

2013

**College Level**

No

**ISBN #**

97805211276

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**For Text greater than five years old, list rationale:**

The content of the discipline hasn't changed.

**Class Size Maximum**

40

**Course Content**

- a. Vocabulary for everyday situations, such as family life, daily routines, etc.
- b. Strategies:
  - i. Listening strategies
  - ii. Speaking strategies
  - iii. Critical thinking strategies
- c. Mechanics of listening and speaking
  - i. Intonation
  - ii. Pronunciation
  - iii. Practical use through conversation

**Course Objectives**

	<b>Objectives</b>
Objective 1	Students will demonstrate comprehension of simple face-to-face conversations containing previously learned vocabulary and phrases.
Objective 2	Students will demonstrate comprehension of basic commands through physical action.
Objective 3	Students will demonstrate the ability to listen for personal information.
Objective 4	Students will demonstrate the ability to participate in simple face-to-face conversations using learned vocabulary.
Objective 5	Students will demonstrate the ability to clarify meaning by using very basic learned phrases.
Objective 6	Students will demonstrate the ability to use very basic polite phrases in common social situations.
Objective 7	Students will demonstrate the ability to express personal opinion, feelings, and ask for locations.
Objective 8	Students will demonstrate the ability to ask simple questions and answer with one word or short phrase responses.

**Student Learning Outcomes**

	<b>Upon satisfactory completion of this course, students will be able to:</b>
Outcome 1	Respond to simple questions and statements using basic vocabulary and phrases.
Outcome 2	Use a limited range of words and phrases to express basic survival needs.

**Methods of Instruction**

<b>Method</b>	<b>Please provide a description or examples of how each instructional method will be used in this course.</b>
Lecture	Instructor will present and lecture on basic new vocabulary and how it is used across various content areas by providing examples, visuals and explanation.
Discussion	Instructor will provide basic, level-appropriate prompts and questions derived from course content topics for students to discuss with one another in pairs, small groups and as a whole class. Instructor will facilitate discussions and provide feedback on correct vocabulary use and pronunciation.
Participation	Instructor will guide and facilitate level-appropriate student participation throughout class lecture, demonstrations, discussions, and level-appropriate role play activities.
Role Playing	Instructor will provide scripted basic short dialogs for students to role play.
Demonstration, Repetition/Practice	Instructor will introduce level-appropriate new vocabulary and model correct pronunciation. Students will repeat new vocabulary aloud with guidance and feedback from instructor. Students will practice the new vocabulary in basic short conversations with their peers and in level-appropriate short presentations

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Mid-term and final evaluations	Students will be evaluated through level-appropriate mid-term and/or final exam that assess level-appropriate oral communication skills, including the accuracy of students' vocabulary use, grammar and pronunciation.	In and Out of Class
Oral and practical examination	Students will be evaluated on their oral skills using level appropriate metrics and rubrics. These metrics include level appropriate fluidity, grammar, vocabulary and pronunciation.	In and Out of Class
Presentations/student demonstration observations	Students will be evaluated on the 1-minute oral presentations that they do with a partner on various topics. Preparation and practice for these presentations will be done outside of class.	In and Out of Class
Student participation/contribution	Students will be evaluated on the quality and quantity of their participation during group, discussion, presentation and role play activities	In and Out of Class
Group activity participation/observation	Students will be evaluated on the quality of their participation during group activities, such as role playing and discussion. Furthermore, students will be evaluated on how extensive their participation is during these activities. Finally, students will be evaluated on how well they follow the established rules for group work.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

**Assignments**
**Other In-class Assignments**

a. Complete four hours of classroom work each week  
 b. Utilize listening, speaking, and reading skills in class and in assignments  
 c. Present oral dialogues in pairs  
 d. Complete quizzes and exams.

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**Other Out-of-class Assignments**

- (A) Incorporate learned vocabulary and phrases to create very basic dialogs and appropriate responses to everyday situations.  
 (B) Prepare 1-minute individual presentations related to student's life, such as his/her background information, likes and dislikes, daily routine & family relations, etc.  
 (C) Apply speaking skills to everyday, real-life situations.

**Grade Methods**

Pass/No Pass Only

**MIS Course Data**
**CIP Code**

32.0108 - Developmental/Remedial English.

**TOP Code**

493086 - English as a Second Language – Speaking/Listening

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Basic Skills

**Prior College Level**

Six levels below transfer

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Other Non-credit Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

English as a Second Language

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit courses are not subject to repeatability limits

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

9/03/2019

**Academic Senate Approval Date**

9/12/2019

**Board of Trustees Approval Date**

10/31/2019

**Chancellor's Office Approval Date**

1/6/2020

**Course Control Number**

CCC000611445

**Programs referencing this course**

English Proficiency Certificate of Completion: Life Work Skills (<http://catalog.collegeofthedesert.eduundefined?key=186/>)