

# ESLN 388D: ESL CONVERSATION IV - HIGH INTERMEDIATE

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**Originator**

aaairhart

**Justification / Rationale**

Addition of hybrid and online teaching modalities

**Effective Term**

Fall 2022

**Credit Status**

Noncredit

**Subject**

ESLN - ESL Noncredit

**Course Number**

388D

**Full Course Title**

ESL Conversation IV - High Intermediate

**Short Title**

ESL - CONVERSATION IV

**Discipline****Disciplines List**

English as a Second Language (ESL): Noncredit

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

This fourth-level course in English as a Second Language Conversation focuses on extended use of oral language in various conversational situations. Students engage in conversations, discussions, and presentations.

**Schedule Description**

High intermediate conversation practice using learned vocabulary in a variety of situations. Prerequisite: ESLN 388C, or appropriate ESLN Placement Test score, or Instructor recommendation

**Lecture Units**

0

**Lab Units**

0

**In-class Hours**

64

**Out-of-class Hours**

128

**Total Course Units**

0

**Total Semester Hours**

192

**Override Description**

noncredit course

**Prerequisite Course(s)**

ESLN 388C, or appropriate ESLN Placement Test, or Instructor recommendation

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Mills R., Frazier L.

**Title**

Northstar: Listening Speaking 2

**Edition**

4th

**City**

White Plains

**Publisher**

Pearson

**Year**

2015

**College Level**

No

**ISBN #**

978-0134280813

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**Resource Type**

Book

**Formatting Style**

MLA

**Author**

Dale, P. Poms, L.

**Title**

Pronunciation Made Simple

**Edition**

2

**City**

New York

**Publisher**

Pearson Education

**Year**

2004

**College Level**

No

**ISBN #**

0-13-111596-0

**For Text greater than five years old, list rationale:**

The content of the discipline has not changed.

**Class Size Maximum**

30

**Entrance Skills**

a. Effectively participate in simple conversations and discussions.

**Requisite Course Objectives**

ESLN 388C-Demonstrate the ability to understand simple conversations and discussions containing some unknown vocabulary.

ESLN 388C-Demonstrate the ability to listen for the main idea and some details of verbal communication.

ESLN 388C-Demonstrate an understanding of speaker's intention and rules of etiquette common in routine social situations in the US culture.

ESLN 388C-Demonstrate the ability to use familiar vocabulary and appropriate tenses in simple conversations and discussions.

ESLN 388C-Demonstrate the ability to clarify meaning through use of learned strategies.

ESLN 388C-Demonstrate the ability to use language observing basic rules of etiquette in common social situations.

**Entrance Skills**

b. Use American English pronunciation with only occasional errors.

**Requisite Course Objectives**

ESLN 388C-Demonstrate the ability to use correct American English pronunciation of consonant and vowel sounds, stress, and intonation with some errors which occasionally impede understanding.

**Course Content**

*Topics are chosen in accordance with students' goals and relevancy to their lives. Emphasis is on fluency and communication. They include the following:*

1. Vocabulary for various topics in the context of current events, work, food, etc.
2. Strategies:
  - a. Listening strategies
  - b. Speaking strategies
  - c. Critical thinking strategies
3. Mechanics of listening and speaking:
  - a. Language function
  - b. Intonation
  - c. Pronunciation
  - d. Words in phrases
  - e. Practical use through conversation, discussion, and presentation

**Course Objectives**

	Objectives
Objective 1	Identify the main idea, specific details, and supporting information in verbal communication.
Objective 2	Summarize conversations among fluent speakers of English with little necessity for clarification."
Objective 3	Predict the meanings of some unfamiliar words in context.
Objective 4	Produce a response to a speaker using the correct level of formality.
Objective 5	Use the correct tone of voice and emotion to show and understanding of emotion.
Objective 6	Relate the surface meaning to underlying meaning.
Objective 7	Participate in conversations, integrating appropriate verb tenses and some complex sentence structures.
Objective 8	Clarify meaning through use of learned strategies.

- Objective 9 Use American English for simple social interactions, such as introductions, greetings, and small talk.
- Objective 10 Express ideas, and give advice and feedback.
- Objective 11 Apply learned strategies to participate effectively in conversations and discussions.
- Objective 12 Pronounce the correct American English consonant and vowel sounds, stress, and intonation with some errors which do not impede understanding.
- Objective 13 Prepare and deliver a five-minute presentation.

### Student Learning Outcomes

**Upon satisfactory completion of this course, students will be able to:**

- Outcome 1 Use oral language skills to participate in conversations on familiar and unfamiliar topics.
- Outcome 2 Adapt language patterns according to the formality of a communicative situation.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Instructors will lecture on speaking and listening strategies, as well as present new vocabulary and phrases in various content areas.
Discussion	Instructors will give a variety of prompts and questions for students to answer in pairs, small groups, and with the whole class for collaborative exchanges of ideas to practice pronunciation, vocabulary, and speaking strategies.
Demonstration, Repetition/Practice	Instructors will model correct pronunciation and use of new vocabulary. The students will repeat aloud new vocabulary words and use new phrases in presentations, conversations, and role playing.
Role Playing	Instructors will give students prompts to create dialogues for simulated real-life situations.
Participation	Instructors will give students prompts to participate in group and class discussions, activities, and assignments.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Presentations/student demonstration observations	Students will research topics, prepare, and deliver five to ten-minute formal presentations about a variety of topics.	In and Out of Class
Oral and practical examination	Students will be asked to utilize speaking and listening skills in role playing, group and class discussions, and quizzes. In the hybrid teaching modality, students might take online tests and submit presentations. For online classes, students will take all examinations online.	In and Out of Class
Student participation/contribution	Students will participate actively and appropriately in class role playing, discussions, exercises, and projects.	In and Out of Class
Mid-term and final evaluations	Students will complete midterm and/or final assessments on course content. They will demonstrate knowledge of new vocabulary and phrases, as well as speaking concepts by delivering a 5 - 10 min. presentation on a provided topic.	In and Out of Class
Group activity participation/observation	Students will read easy newspaper articles, watch news and documentaries, and take notes in preparation of group and class discussions. They will participate actively and appropriately in those discussions using appropriate oral communication skills.	In and Out of Class

Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only
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## Assignments

### Other In-class Assignments

1. Complete classroom work each week
2. Utilize listening, speaking, reading, and writing skills in class and in assignments
3. Complete quizzes and exams

### Other Out-of-class Assignments

1. Create dialogues and appropriate responses to everyday situations
2. Prepare five-minute presentations about a variety of topics
3. Read easy newspaper articles, watch news and documentaries and take notes in preparation of class discussions
4. Apply speaking skills in everyday situations with special regards to the formality of the situation

### Grade Methods

Pass/No Pass Only

## Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

## Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

Pearson MyEnglishLab (the data is password-protected)

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

MyEnglishLab provides additional practice opportunities for the students.

## Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

### Within Course Management System:

Chat room/instant messaging  
Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Private messages  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Video or audio feedback

### External to Course Management System:

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Synchronous audio/video

### For hybrid courses:

Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students will regularly and frequently complete assignments in discussion forums and/or groups, and they will regularly and frequently submit speaking assignments, so they will receive regular and frequent feedback from the instructor on these assignments.

**If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.**

For hybrid classes, face-to-face class time will enable students to practice listening and speaking skills, have in-person interaction with partners or groups, perform role play, give presentations in front of an audience, etc. For online classes, there will not be any mandatory additional interactions with students outside the LMS.

## **Other Information**

**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

Many of the ESLN students work full-time, and it has been difficult if not impossible for them to attend a conversation class that is completely face-to-face if they also choose to take other hybrid or online classes, such as the ESLN comprehensive classes. A hybrid or online class would enable those students to take this language class more easily. This would be a good way to meet the needs of ESLN students without compromising the quality of the course.

## **MIS Course Data**

### **CIP Code**

32.0108 - Developmental/Remedial English.

### **TOP Code**

493086 - English as a Second Language – Speaking/Listening

### **SAM Code**

E - Non-Occupational

### **Basic Skills Status**

Basic Skills

### **Prior College Level**

Three levels below transfer

### **Cooperative Work Experience**

Not a Coop Course

### **Course Classification Status**

Other Non-credit Enhanced Funding

### **Approved Special Class**

Not special class

### **Noncredit Category**

English as a Second Language

### **Funding Agency Category**

Not Applicable

### **Program Status**

Program Applicable

### **Transfer Status**

Not transferable

### **General Education Status**

Y = Not applicable

### **Support Course Status**

N = Course is not a support course

### **Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit courses are not subject to repeatability limits.

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/18/2021

**Academic Senate Approval Date**

12/09/2021

**Board of Trustees Approval Date**

01/21/2022

**Chancellor's Office Approval Date**

01/05/2022

**Course Control Number**

CCC000611448

**Programs referencing this course**Academic English Certificate of Completion (<http://catalog.collegeofthedesert.eduundefined/?key=180>)