

COLLEGE OF THE DESERT

Course Code GEOG-007

Course Outline of Record

1. Course Code: GEOG-007
2. a. Long Course Title: Regional Geography
b. Short Course Title: REGIONAL GEOGRAPHY
3. a. Catalog Course Description: This course describes and explains the major cultural characteristics of the earth's diverse geographic regions. Emphasis is placed on the development of regional patterns through time and the processes responsible for the existing patterns. The development of map-reading skills is an essential aspect of this investigation.
b. Class Schedule Course Description: This course describes and explains the major cultural characteristics of the earth's diverse geographic regions.
c. Semester Cycle (if applicable): This course is offered every Spring semester.
d. Name of Approved Program(s):
 - GEOGRAPHY
4. Total Units: 3.00 Total Semester Hrs: 54.00
Lecture Units: 3 Semester Lecture Hrs: 54.00
Lab Units: 0 Semester Lab Hrs: 0
Class Size Maximum: 50 Allow Audit: No
Repeatability No Repeats Allowed
Justification
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
Prerequisite: ENG 050
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Rowntree, Lester, Martin Lewis, Marie Price, William Wychoff (2012). Diversity Amid Globalization: World Regions, Environment, Development (5th/e). Prentice Hall.
College Level: Yes
Flesch-Kincaid reading level: 12
 - b. Obermeyer, Nancy (2010). Study Guide for Diversity and Globalization (5th /e). Prentice Hall.
College Level: Yes
Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Employ basic vocabulary and style.
 - b. Develop, organize and express ideas in paragraph and essay form.
 - c. Read texts and respond in writing at the literate level.
 - d. Apply standard rules of grammar, punctuation, and mechanics in written responses.
 - e. Compose simple, organized responses to readings.
 - f. Practice fundamental study skills and learning habits.
 - g. Demonstrate the ability to participate in class discussions and assigned projects.
 - h. Use the dictionary and other reference materials in and outside the library.
8. Course Content and Scope:

Lecture:

1. Modern college geography and the concept of the region
2. Regional patterns of the New World
 1. United States and Canada
 2. Middle America
 3. South America
3. Regional patterns of Europe
 1. West Europe
 2. East Europe
 3. The USSR
4. Regional patterns of Asia
 1. East Asia
 2. South Asia
 3. Southeast Asia
5. Regional patterns of Africa
 1. Africa south of the Sahara
 2. North Africa and Southwest Asia
6. Regional patterns of Australia and Oceania

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Students will describe the basic aspects of the cultural regions of the world with emphasis on their origin, development and present configuration.
2. Students will analyze and describe the regional economic health and specialization within a world systems perspective

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Analyze the basic aspects of the cultural regions of the world with emphasis on their origin, development and present configuration.
- b. Evaluate the nature of the interrelationships existing between people and their environment.
- c. Examine the distributional patterns of cultural features emphasizing the integrated nature of the world community today.
- d. Recognize and utilize relevant printed resource materials in the form of books and articles pertaining to the study of the culture regions.
- e. Encourage an approach to the resolution of problems associated with the world regional environment which emphasizes the precise and objective analysis of relevant data in formulating scientific generalizations.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Discussion
- b. Lecture
- c. Participation

Other Methods:

Video Student papers and reports

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. Out-of-class Assignments

a. Readings in the textbook and in recommended supplementary literature.

b. In-class Assignments

a. Attendance of lectures by guest speakers, including the taking of detailed notes. b. Viewing of films and slide programs, including the taking of notes. c. Listening to sound recordings and taking notes. d. Special reports by students, in panel or singly. e. Participating in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports.

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Term or research papers
- Presentations/student demonstration observations
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

a. Essay b. Non-computational problem-solving c. Skill demonstration d. Multiple choice e. Other (matching, fill-in, true-false)

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

IGETC Area 4: Social and Behavioral Sciences

E: Geography

CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical

D5 - Geography

PO-GE C1-Natural Sciences

Explain concepts and theories related to physical, chemical, and biological natural phenomena.

Draw a connection between natural sciences and their own lives.

PO-BS Critical Thinking

Locate questions and problems as a result of conversation, reading, and lectures

Assess relevant information and come to thought-out conclusions and solutions.

Value open-mindedness.

Communicate meaningfully with others.

IO - Personal and Professional Development

Develop realistic goals.

Display habits of intellectual exploration, personal responsibility, and physical well being.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value diverse cultures and populations.

Value the feedback of others.

IO - Scientific Inquiry

Recognize the utility of the scientific method and its application to real life situations and natural phenomena.

IO - Critical Thinking and Communication

Apply standard conventions in grammar, mechanics, usage and punctuation.

IO - Global Citizenship - Scientific & Technological Literacy

Utilize quantitative expression in a variety of contexts. These would include units of measurement, visual representations, and scales and distributions.

Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.

IO - Global Citizenship - Ethical Behavior

Apply ethical reasoning to contemporary issues and moral dilemmas.

Appreciate the complexity of global relationships between self and others, as well as self and the environment.

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

PO-SSS Personal Development and Responsibility

Display habits of intellectual exploration, personal responsibility, and physical well being.

Develop individual responsibility, personal integrity, and respect for diverse people and cultures.

Value and accept people with different cultural and linguistic backgrounds and abilities.

Understand ethical issues to make sound judgments and decisions.

PO-SSS Self-Awareness, Self-Understanding, and Self-Advocacy

self knowledge.

Develop realistic goals.

Appreciate the value of feedback.

Adapt to challenging situations.

Teach the people around them.

PO-SSS Self-Sufficiency and Independent Learning

Identify and utilize services, programs, and resources to become life-long learners including, but not limited to:

Student Development Courses

Tutorial Assistance

Counseling Services

Special Programs for Student Success

Admissions and Records

Financial Aid

Scholarship information

Career/Transfer Center Resources

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
UC	UCLA	GEOG 4	Globalization: Regional Development and World Economy	2010-11

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

This course is due for periodic review.

20. a. Cross-Listed Course (Enter Course Code): *N/A*
 b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000273528
- b. T.O.P. Code [CB03]: 220600.00 - Geography
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: A - Liberal Arts and Sciences
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

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Name of Approved Program (if program-applicable): *N/A*

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Ellen Hardy Origination Date 02/15/11