NRN 220C: ACUTE COMPLEX ALTERATIONS IN HEALTH CLINICAL

New Course Proposal

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Originator

sfry

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Justification / Rationale

Major Curriculum Revision. Editing based on accrediting agency feedback.

Effective Term

Fall 2024

Credit Status

Credit - Degree Applicable

Subject

NRN - Nursing

Course Number

220C

Full Course Title

Acute Complex Alterations in Health Clinical

Short Title

ACUTE CMPLX ALT HLTH CL

Discipline

Disciplines List
Nursing

Modality

Face-to-Face

Catalog Description

This course provides an opportunity to apply the knowledge from co-requisite courses to the care of adult clients experiencing acute and complex alterations in health. Previously learned nursing principles will be used as building blocks to plan care for the needs of clients. Program concepts of professionalism, evidenced-based practice, holistic client-centered care, communication, and safety are integrated throughout the course. Learning will take place in various clinical settings. Students must be concurrently enrolled in NRN 220 and NRN 220L. Prerequisites: NRN 210C

Schedule Description

This course provides an opportunity to apply the knowledge from co-requisite courses to the care of adult clients experiencing acute and complex alterations in health. Learning will take place in various clinical settings. Students must be concurrently enrolled in NRN 220 and 220L. Prerequisite: NRN 210C

Lab Units

3

Lab Semester Hours
162

In-class Hours
162

Out-of-class Hours
0

Total Course Units
3

Total Semester Hours
162

Required Text and Other Instructional Materials

Resource Type
Web/Other

Open Educational Resource
No

Year
2020

Description
Lippincott's Skills for Nursing

Resource Type
Web/Other

Open Educational Resource
No

Year
2020

Description
Lippincott's DocuCare

Resource Type
Web/Other

Open Educational Resource
No

Year
2020

Description
Lippincott's Course Point+enhanced Med/Surg Nursing with Next/Gen VSim; Honan 2nd edition.

Class Size Maximum
10

Requisite Course Objectives
NRN 210C-See clinical evaluation tool

Lab Content

Care of clients with chronic alterations in health.

Clinical experience to assure that each student will have the opportunity to develop advancing competencies in the clinical setting and opportunities to meet objectives as per the clinical evaluation tool.

Course Objectives

	Objectives
Objective 1	Demonstrate accountability for the delivery of nursing care while influencing the behavior of others to achieve shared goal.
Objective 2	Assimilate clinical judgment, rooted in evidence-based practice, to provide nursing care at an entry level.
Objective 3	Design client-centered care for individuals that recognizes the client as a full partner with individual preferences and beliefs.
Objective 4	Integrate communication principles to foster a respectful environment that supports shared decision-making in the efforts of improving client's optimal wellness.
Objective 5	Competently manage all aspects of safety for clients through system effectiveness, individual performance, and quality improvements to minimize risk of harm to clients.
Objective 6	See attached clinical evaluation tool for all BRN approved objectives.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate accountability for the delivery of nursing care while influencing the behavior of others to achieve shared goal.
Outcome 2	Assimilate clinical judgment, rooted in evidence-based practice, to provide nursing care at an entry level.
Outcome 3	Design client-centered care for individuals that recognizes the client as a full partner with individual preferences and beliefs.
Outcome 4	Integrate communication principles to foster a respectful environment that supports shared decision-making in the efforts of improving client's optimal wellness.
Outcome 5	Competently manage all aspects of safety for clients through system effectiveness, individual performance, and quality improvements to minimize risk of harm to clients.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Clinical	Students will provide direct patient care to clients in clinical facilities.
Observation	Students will be directly observed providing nursing care in the clinical facility.
Discussion	Post-conference discussion both faculty and student led.
Collaborative/Team	Students will work within multidisciplinary teams while providing direct patient care.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Behavior assessment	Clinical evaluation tool used to evaluate students behavior in clinical setting.	In Class Only
Mid-term and final evaluations	Student self evaluation and formative and summative evaluations from clinical instructor. Students will complete evaluation forms outside clinical and discuss results with faculty during clinical.	In and Out of Class
Group activity participation/observation	Students will be evaluated as a member within the multidisciplinary team while providing direct patient care. Students may be required to complete some research and review of best practices outside clinical to bring forward to the clinical site.	In and Out of Class

Presentations/student demonstration observations	Students will prepare an expert clinical presentation outside clinical and present during clinical post conference.	In and Out of Class
Other	Clinical judgement packets. Students will obtain, analyze, and synthesis client data during clinical rotation. Creation of a written clinical packet may take place outside of clinical.	In and Out of Class
Guided/unguided journals	Students will reflect on clinical performance during and after clinical rotation. Students may create a written reflection after clinical experience.	Out of Class Only

Assignments

Other In-class Assignments
- Care of complex and acutely ill clients with alterations in health.

Other Out-of-class Assignments
- Complete reading, computer, and multimedia assignments required as needed to provide safe evidence-based nursing practice.
- Create Clinical Judgement Packets.
- Complete team leadership assignment.

Grade Methods
Pass/No Pass Only

MIS Course Data

CIP Code
51.3801 - Registered Nursing/Registered Nurse.

TOP Code
123010 - Registered Nursing

SAM Code
B - Advanced Occupational

Basic Skills Status
Not Basic Skills

Prior College Level
Not applicable

Cooperative Work Experience
Not a Coop Course

Course Classification Status
Credit Course

Approved Special Class
Not special class

Noncredit Category
Not Applicable, Credit Course

Funding Agency Category
Not Applicable

Program Status
Program Applicable

Transfer Status
Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

2022-clinical-eval-tool (3).docx

Approvals

Curriculum Committee Approval Date

11/01/2022

Academic Senate Approval Date

11/10/2022

Board of Trustees Approval Date

12/16/2022

Chancellor's Office Approval Date

12/22/2022

Course Control Number

CCC000635134

Programs referencing this course

Registered Nursing AS Degree (http://catalog.collegeofthedesert.eduundefined/?key=72)