

Course Outline of Record

1. Course Code: PHIL-014
2.
 - a. Long Course Title: Introduction To Ethics
 - b. Short Course Title: INTRO TO ETHICS
3.
 - a. Catalog Course Description:
 A systematic examination of the concepts of moral rightness and wrongness, and good and bad, and the application of moral principles and/or the characterological virtues in the attempted resolution of moral and ethical disputes. Theories of normative ethics and metaethics are stressed, but are supplemented with cases from applied ethics.
 - b. Class Schedule Course Description:
 Right and wrong, morality and immorality, under philosophical analysis.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - PHILOSOPHY Associate in Arts for Transfer Degree (AA-T)
 - PHILOSOPHY AA Degree and Transfer Preparation
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 60 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Advisory: ENG 050
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Cahn, Steven M. (2011). *Exploring Ethics* (2nd/e). New York City Oxford University Press.
 College Level: Yes
 Flesch-Kincaid reading level: 13.5
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Employ basic vocabulary and style.
 - b. Develop, organize and express ideas in paragraph and essay form.
 - c. Read texts and respond in writing at the literate level.
 - d. Apply standard rules of grammar, punctuation, and mechanics in written responses.
 - e. Compose simple, organized responses to readings.
 - f. Practice fundamental study skills and learning habits.
 - g. Demonstrate the ability to participate in class discussions and assigned projects.
 - h. Use the dictionary and other reference materials in and outside the library.
8. Course Content and Scope:

Lecture:

1. The place of morality in society.
2. Historical and scientific backgrounds of morality.
3. Theories of value and moral obligation (e.g., rule, act, teleological, deontological, conventionalism, nihilism).
4. Problems of personal and social morality (e.g., abortion, sexual morality, privacy, sexism, racism, civil disobedience, war, business and medical ethics.)
5. Moral realism vs. moral antirealism.

- 6. Cognitivism vs. Non-cognitivism.
- 7. Moral virtues vs. moral principles.

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Describe and evaluate metaethical theories for their logical consistency and their adequacy to pretheoretic normative values.
2. Describe and evaluate normative moral theories for their prescriptive and descriptive accuracy.
3. Apply normative moral and ethical theories to real-world situations.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Identify the philosophers who have made significant contributions to moral philosophy, and concisely state the nature of the contributions in question.
- b. Compare and contrast the kantian, consequentialist, and virtue ethical accounts of ethics and morality.
- c. Compare and contrast the approaches to ethics made by the act utilitarian and the rule utilitarian.
- d. Demonstrate an understanding between the concept of value (e.g., "the good") and that of a moral obligation (e.g., "the right"), indicating the various ways in which these are determined and, possibly, related.
- e. Identify and analyze the supposed dichotomy between facts and values, and explain its relevance to metaethical theories.
- f. Use alternative approaches to morality in the analysis and resolution of current moral issues.
- g. Identify the principal metaethical issues, critically assessing the alternative approaches in each case.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Lecture

Other Methods:

Group presentations Video Field trips Guest speakers Skill demonstration

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

a. Attendance of lectures by instructor and occasional guest speakers. b. Special reports by students, in panel or singly. c. Participation in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports thereon. d. Examinations of various types, such as essay and multiple choice. e. Class participation and assignments requiring and developing critical thinking.

b. Out-of-class Assignments

a. Readings in the textbook and in recommended supplementary literature. b. Composition of analytical papers on selected topics in moral philosophy.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Term or research papers
- Presentations/student demonstration observations

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- Group activity participation/observation
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

a. Essay b. Non-computational Problem-solving c. Multiple Choice d. Other (true/false; matching; fill-in)

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

CSU/UC Transfer Course

A. Transfers to CSU;UC

UC Riverside - Philosophy 2

IGETC Area 3: Arts and Humanities

B: Humanities

CSU GE Area C: Arts, Literature, Philosophy and Foreign Languages

C2 - Humanities

PO-GE C2 - Social and Behavioral Sciences

Identify and analyze key concepts and theories about human and/or societal development.

IO - Global Citizenship - Ethical Behavior

Apply ethical reasoning to contemporary issues and moral dilemmas.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Periodic update

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000300981

b. T.O.P. Code [CB03]: 150900.00 - Philosophy

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: A = Transfer to UC, CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Not Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: N - Not Special

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

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Name of Approved Program (if program-applicable): PHILOSOPHY

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Michael Smith Origination Date 03/10/17